**Third Grade News ~ January 18, 2019**

Language Arts

We have been working in our reading mystery unit of study since we returned from winter break. I have read them two mysteries aloud and most students are on to their second mystery chapter book. They are learning what most mysteries have and how they tend to go. As we continue through the end of the unit, the students will be learning about red herrings, as well as finding hidden clues in the text to try to solve the mystery before the detectives in the story. During this unit the reading focus is on predicting what will happen next, predicting the final solution of the mystery by using the clues given, and retelling the story in half a page or less. I continue to incorporate these skills into the lessons each day. We will be moving on to opinion writing when this unit is complete.

**Students are to be completing their reading logs again, now that break is over. Remember, 5 times a week for 15 minutes each.**

Math

In Math, we are continuing to move through module five. The focus of module number five is identifying fractions and placing fractions on the number line. During this unit, students will extend and deepen Grade 2 practice with equal shares to understanding fractions as equal partitions of a whole. Along with these concepts we will continue to focus on mathematical practices. Students are doing a great job of thinking about numbers in many ways. Upon completing this module we will go back to module 4.

I have posted on my classroom website under links and forms, links that will take you to the “Eureka” website for additional support. The links provide information such as homework videos, student worksheets, along with other helpful hints to support your student’s learning.

As a reminder, students should not be spending more than about 20 minutes on homework sheets. If your child becomes overly frustrated, please just jot a note on the homework assignment to let me know how long they worked on it and return it with your child the next day. Your child will receive homework credit. This feedback from you helps me to be aware that your child needs additional support on the given skills.

Please keep in mind as the year continues that your child may need to replenish his or her supplies. Many students could use a large eraser and good working dry erase markers, as we use these each and every day.

Science

We are continuing our work in physical science. The objective of our unit is for students to understand that all objects and substances, in the natural world, are composed of matter. As we continue this study, students will be able to identify the three states of matter and their different properties: liquid, solid, and gas. Students are also learning how to measure length and distance, liquid volume, and the weight of an object accurately.

Social Studies

We have started learning about government. We will be focusing on democracy, voting, and the rights and responsibilities of U.S. citizens. Please encourage your child to bring his/her newspaper back to school to use for the quizzes.

Remember~

~ No School: Monday for MLK Jr. Day

~ **Playhouse Square field trip** will be on **Feb. 13th**. Be sure to arrive to school on time as we will be leaving soon after arrival. We will return to school for lunch.

~ For those students who would like to get a jump start on their valentines, the class list is attached.

~ No School February 18th for President’s Day

~ Pizza Bingo: Friday, March 1st at RHS.

\*\*State testing will begin on April 9th & 10th for reading. Math will follow later in the month, dates are yet to be determined. Please plan accordingly when making appointments, etc., as we don’t have much time for test makeups.

~ Mark your calendars: Spring Concert will be Tuesday, April 16th

~ In an effort to help keep our classrooms as clean as possible, please be sure that your child is wearing boots daily or has a change of shoes; the playground can be quite muddy at times. Your child is welcome to keep an extra pair of shoes here so that they do not have to worry should they forget a change of shoes at home.