Monthly News from Kinder Camp

Curriculum Corner

**Theme:** Spring

**Math (Eurkea):** Composition and decomposition of numbers

**Reading Workshop:** Super Readers use Super Powers.

**Writing Workshop:** Getting Ideas down on paper

**Sight Words:** All 4 Quarters, All 50 sight words.

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**Monthly Review**

Welcome back from a cold but nice Spring Break. We are finishing our end of the year benchmarking for Levels in Reading. I will let you all know what your child’s level is and will send home some book list from Morley Library for summer reading. I can’t believe that we are staring the 4th and final quarter. Please, please continue to practice all sight words every night. I can tell the students who are practicing, they are doing really well with their reading levels.

We are continuing to work with a new curriculum in reading and writing. I love it and so do the students. We are making such great progress, ask your child about their super reading powers ☺

**Things to Practice**

* Writing letters correctly
* Writing Numbers 0-20
* Skip counting by 10s
* Counting by 10s to 100
* Counting from 1-100
* Rhyming: Recognizing and Producing
* Reading CVC Words
* Practicing sight words
* Counting Syllables
* Math-Sorting by 3 different features

**Box Tops for Education**

CCHECO collects BoxTops for education. Each BoxTop is worth 10 cents!!! Each student received a special collection bag. Please send in your BoxTops weekly.

**Upcoming Events**

**April 7th** -DQ Grill and Chill Family Night (CCHECO) 5pm-8pm

PM only-Double Music class

**April 15th**- Teacher in-service **no school**

**May 4th-** East Coast Spirit Day (CCHECO)

**May 9th-20th:** Map Testing for Hadden

**May 16th:**  YMCA visits

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| AM | Computer | Scholastic News | Library | Music | Computer |
| PM | Computer | Scholastic News | Library | Computer | Music |

**Fundations (Phonics)**

Unit 5: In unit 5, your child will continue to practice and learn:

* To distinguish long and short vowels
* To use phonemic awareness skills to identify the beginning and ending sounds in words.
* To blend three sounds into words
* Segmenting and spelling 3-sound short vowel words.
* Continue working on Diagraphs.
* Decoding CVC words and reading sentences.

**Sight Words**

So far we have reviewed the following words in our class: 1st, 2nd and 3rd Quarter words, **should be mastered by now,** if not please continue to work on the word! We have started the 4th quarter:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| where | said | or |  | on | in | am |  |
| who | as | make |  | but | if | be |  |
| of | how | play |  | because | up | it |  |
| with | will | come |  | big | an | at |  |

**Practice the extra words they are in our readings every day.**

Each week we will add three new words to this list. The Riverside District Kindergarten Sight Word Assessment includes 48 words.

Most of them overlap with Fry’s First 100 words, but there will be a few extras. On average, the text that we read is composed of approximately 60% sight words I want to ensure my students are exposed to as many sight words as possible.

**Reading and Writing Workshop**

**Reading Workshop:**

**We Are Super Readers!**

We have been reading so much! We are super readers in kindergarten. We have super reading powers! While you read with your child please have them use the following super powers:

Say Activate:

* Pointer power
* Reread power
* Partner power
* Picture power
* Snap word power (or sight word)
* Sound power

Every child know what each of these powers are and how they will help them read with you!!

**Writing Workshop:**

We had a guess teacher this week Mrs. Abby Hartmann the districts Reading/Science Coach. It was great to see how much the kids are writing. She was very impressed! We are going to be adding more labels and words to our stories in the weeks to follow. Encourage your child/children to write at home, even if it is only to draw pictures.

**RAZ-Kids**

RAZ-Kids is an online reading program that provides students with access to hundreds of leveled books. Students may read books, or have the books read to them by the program. In the higher levels, students can record themselves reading.

As students’ progress, the program will promote them to higher level books. Each week, students will have the opportunity to use the website in the computer lab. Students may use this at home on a computer or tablet. Students that utilize this program at home WILL progress more quickly through this program.

The website is: <http://www.raz-kids.com>

AM Class Logon is: msluga

PM Class Logon is: msluga

**Eureka Math**: We have started a new module (4) was are starting to compose and decompose numbers thru 10. We are using number bonds, which you might have noticed was coming home to practice. The math pages that come home are to reinforce what we are doing in class, they are not homework. If you child brings completed they get to pick out of the treasure box. ☺