

Dear Parents and Guardians,

My name is Ms. Presutti and I will be teaching your child in **Art Appreciation**. I will be getting to know your child over the next semester, so I only thought it would be nice to introduce myself to you. Also, I would like to take the opportunity to explain the class and my expectations.

Art Appreciation is predominantly a **non studio** class, when we do art projects, they will be graded mostly on following directions, completion and overall understanding of the materials and the project they created. **The number one way students do poorly in my class is to not turn in work, I cannot grade work I do not see. It is the student's responsibility to turn in their assignments when they are complete, if they are not in school the last day of the project it is their responsibility to get it in.** Students are allotted class time to complete projects, during that time a due date is selected based on an average of the class's progress. If the students are not done, due to missed class or working slowly they are asked to take the project home to complete the assignment or come in during study hall to finish. After the due date the student has one week outside of class to fine tune an already graded project to improve their grade, or to finish a project not completed. **No work will be accepted after this one week grace period. Work that is folded or damaged is NEVER accepted (department policy), students will be asked to complete the project again.**

Students' grades will be made primarily up of their explanatory test grades, but the students are also responsible for taking notes everyday, participating in courteous class discussions, completing writing assignments, doing research and creating presentations for their classmates and presenting them. There is no textbook for this class, so it is very important for students to take notes and participate in class. Students will be asked for their opinions frequently, and I expect well thought out and school appropriate answers. Students who act inappropriately in class will be immediately removed and parents will be called. Most students do very well in my class, but does that does not mean it is easy. My students study very hard for their tests and take vigorous notes.

I feel it is important for the students to develop a basic understanding of Art historical periods and how they relate to world cultures and also to their own life. It is my goal that through this understanding that the students develop an appreciation for artwork and identify with the vast definition of the word art. The class will not cover the entire history of art, but I will touch on various different artistic movements, giving the students a basis to compare and contrast different art periods. I will use travel videos and other movies about artists and art movies to supplement the curriculum. Some of these movies will include graphic content and strong language. If you would not like you child to watch these videos please contact me, otherwise signing the class contract will allow your child to watch the videos. I of course let the students know of the video before I show them, so they can choose for themselves not to watch the video the day of. We will be touching on many issues involving world history, religion, mythology and the government in order to be able to develop an understanding of artworks throughout history.

**REQUIRED MATERIALS DAILY ARE: CHARGED CHROMEBOOK, PENCIL, WHITE ERASER, PENCIL SHARPENER, NOTEBOOK, FOLDER.**

I look forward towards a great semester filled with wonderful creativity. Please feel free to contact me with any concerns or ideas about the class. The **best** way to contact me is email, [Jessica.presutti@riversideschools.net](mailto:Jessica.presutti@riversideschools.net).

Thank you so much for your time, Jessica Presutti Biller

## **Welcome to Art Appreciation!**

**Tardiness is unacceptable.** *I know you are coming far and wide to get to class, but there is ample time between classes for you to be in your seat when the bell rings. Our time together is quite limited, so I would like you to read the board as you walk in, get the needed supplies, put your book bag away and be seated quietly when the bell rings. You will need a PENCIL and ERASER everyday. On notes days you are to face the smartboard, on studio days you face the back of the room. Students are expected to be prepared for class everyday, students who chose not to come to class prepared will make up the time wasted in class during their lunch or after school. If you are late you will be asked to sign the tardy notebook. You are tardy if you are not in your seat within 1 min of the bell ringing. See Riverside Campus Handbook for Tardy consequences. Thanks.*

**Have respect for other students', the teacher, personal space and property.** *Destruction of my property I take personally, therefore there will be no tolerance concerning this matter and maximum consequences will be place upon individuals that make poor choices. Please also have respect for others in all situations; this rule includes talking when I am talking you're not, and the same for other students. Listening to directions and others ideas is the key to success. Disrespect toward the teacher or other students will not be tolerated. Of course there is no throwing of supplies, shouting, or any other behavior deemed disrespectful Thanks*

**Art materials are to be used properly and with respect,** *We have limited supplies, therefore a sign out sheet will be available for materials to be borrowed, and in situations where students who ruin or not return art supplies will result in disciplinary actions and a fee. Thanks*

**No homework from other classes should be worked on in art class.**

*Book bags will not even be allowed at your seats, leave them by the door. Art time is suppose to be fun, relaxing and a time for creativity, not a time for outside class work to be worked on. Consequence: If I see it, it will be mine and not returned. If you finish early with a project you will be given the opportunity to work on extra credit. Thanks*

**Keep the room nice and neat!** *Basically, if you get it out put it away; if you spill it clean it up! We will be working together to keep the room looking nice, everyone is responsible for cleaning up their own messes as well as helping others. Clean up time will be posted on the schedule by the clock, you are responsible for leaving time to clean up. **The class is not dismissed until the entire class is cleaned up, so if you are done early, lend a hand, show teamwork!** Students are not allowed to stand by the door and wait to be dismissed, you should be in your seat or cleaning when the bell rings. everyone cleans. Passes **will not be given for students who are not cleaned up by the bell.** Consequences will be served by those who choose to not clean up. Everyone has a job, they are posted on the chalkboard. Thanks*

**Stay in your seat, interested, involved, and focused on your artwork!** *There is no reason at anytime to be out of your seat, if you need something please raise your hand. My classroom is very far from all bathrooms; please use them before or after class. You are permitted 2 bathroom passes per semester, this does not seem like a lot but if every teacher lets you use the restroom twice per semester x 8 classes, that is 16 passes per semester, plus lunch time and in between classes! Wow! that's a lot that is a lot of time outside of the learning environment. Please see me if there is a medical need for more passes. Thanks*

Now that we have discussed the rules and you have had a chance to ask questions, make comments, add or debate any of the rules before you sign the contract.

Additional rules that we voted on.

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Attached is a contract between myself, you and your parents, please sign and return immediately. This is your first homework assignment worth 5 points. If you do not return it within 2 days you will be assigned a detention.

### **Studio Class Effort Rubric**

This rubric in no way impacts your grade. The sole purpose of it is to for you to honestly evaluate the amount of effort that you put into this class. You won't be penalized in any way for what you put on this, but you may start to realize that there is a connection between your effort and your grade...

<h1>4</h1>	<ul style="list-style-type: none"><li>· I worked every second of the entire period on this assessment, bell to bell minus clean up time.</li><li>· All of the conversations I had during class were giving and receiving feedback on the current project.</li><li>· I used constructive feedback to improve my assessment throughout the project's duration.</li><li>· I honestly believe I put in as much effort as possible to this project.</li><li>· I viewed difficulties that arose as opportunities to strengthen my understanding.</li><li>· I asked questions and/or got extra help whenever I needed it.</li><li>· While waiting to ask questions, I worked on other aspects of the project until I could get help.</li><li>· I worked on my projects outside of class when I fell behind.</li></ul>
<h1>3</h1>	<ul style="list-style-type: none"><li>· I worked on my project during class every day, with few interruptions.</li><li>· I rarely talked about anything other than my project during class.</li><li>· I used some of the constructive criticism to improve my project.</li><li>· I put in a lot of effort on this assignment.</li><li>· I worked hard on every aspect of the assignment, even when difficulties arose and I thought it was too hard.</li><li>· I occasionally asked questions/got extra help when I needed it.</li><li>· While waiting to ask questions, I worked on a different project.</li><li>· I worked on my projects outside of class most days when I fell behind.</li></ul>
<h1>2</h1>	<ul style="list-style-type: none"><li>· I work on my project for about half of the period and my class attendance is not consistent.</li><li>· I took some time to talk to my friends during class.</li><li>· I did not seek or use constructive feedback on my project.</li><li>· I put some effort into my assignment, and turned it in.</li><li>· I stopped working when difficulties arose</li><li>· I didn't ask questions/get extra help</li><li>· I did not work on this project outside of class.</li></ul>

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- I am absent a lot and do not work on my project during class consistently.
- I talk to my friends a lot during class.
- I never seek or use constructive feedback on my project, my own opinion is enough.
- I put little effort on my project, and did not turn it in or turned it in late.
- I gave up completely when the project became difficult.
- I never ask any questions/get help from anyone.
- I almost never work on any art assignment outside of class

If you are putting in a lot of effort and not seeing the grade you want, COME SEE ME! We can figure out a new approach for you to use so that your effort will result in higher achievement!

## Personal Music Listening Device Policy/Technology

### Policy

1. You start the year off with the privilege of listening to a PMLD during class on studio work days only days only (days where you will be working on projects individually).
2. You will know it is a work day by reading the board (or asking the teacher before class).
3. You will not be able to get your PMLD after the bell has rung and class has started, so please don't even ask.
4. You need to put your music on, earphones on, and put your PMLD in your pocket, for it should not be seen for the rest of the period. I suggest creating a playlist so you don't have to worry about changing songs during class.
5. If I see the PMLD during class I will assume you are using it for *texting/internet* purposes and it will now be considered a PROHIBITED DEVICE and you will be assigned a discipline.

How do I lose the privilege of listening to my PMLD permanently in class you ask???

1. Having your PMLD out during class time (demonstrations/critiques/lecture).
2. Using it for any "phone" or "internet" type functions.
3. Sharing a PMLD with another student...it's gross to share ear buds and it is distracting.
4. Having the volume up so loud that your neighbor or teacher can hear it.
5. Touching anyone else's PMLD.
6. By not immediately removing the ear buds when...
  1. The teacher is asking for your attention by saying your name or addressing the class.
  2. There is an emergency drill.

### CHROMEBOOKS

Chromebooks can be used to listen to music, but the same rules apply, if you are messing with the device, playing games, watching videos, or literally anything other than using it for sound while working on your project, you lose the privilege.

Chromebooks are to always be charged and ready to go. If your device is not charged or you forget it you get:

**1ST** offense warning

**2ND** time a lunch detention will be assigned

**3RD** after school detention

**4TH** office referral.

When we are doing an in class activity using the chromebooks you are expected to be using it for what I ask. The above policy will be applied for those who make poor choices. YOU ARE EXPECTED TO JOIN THE GOOGLE CLASS THE FIRST DAY OF CLASS!

Student Name \_\_\_\_\_ Period \_\_\_\_\_

**PARENTS, NOT STUDENTS, NEED TO FILL OUT TOP PART OF THIS FORM**

**If divorced please list preferred parental contact, if married please list both.**

Parent Name(s) \_\_\_\_\_

Parent Email \_\_\_\_\_

Student Email \_\_\_\_\_

Home Phone \_\_\_\_\_

Parent(s) Work Phone \_\_\_\_\_

**If I cannot reach you at home, please list a number I may reach you between 7am-3pm?**

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Any Health Conditions \_\_\_\_\_

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Any Special accommodations needed in Art Class?(IEP/ 504 related or not)

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\_\_\_\_\_

I agree to follow the rules above and any other rules that were discussed as a class, if I choose to break any of the above rules I agree to serve the consequences. I give my permission to watch videos previously described in the introduction letter. I understand the technology policy and PMLD policy.

Student Signature \_\_\_\_\_

Parent/ Guardian Signature \_\_\_\_\_

**Student fill out the following information**

Make an **appropriate** statement about yourself...for example I enjoy....My hobbies are..... I collect..... when I grow up I want to.....

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Please tell me why you took this class, and what you expect to learn.

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