Ancient Rome Module B:

Student Learning Pla	an for	Period_	_
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Today's Date: _____ Goal Completion Date: _____

Module B Greece I Can Statements to be Mastered:

I can explain the way the Roman Republic worked as a system of government I can explain how Rome transformed from a republic to an empire I can define the title "Augustus" and explain who was the first to use the title I can explain how the Greeks influenced the Romans I can define the following terms: republic, empire, monarchy, patrician, plebeian, Octavian Augustus, Julius Caesar

How will I work towards Mastering the I can statements?

Pick $\underline{1}$ Choice from the list below:

- A. I will listen to Module B online notes and complete the note packet pages 4-5 <u>http://www.schooltube.com/video/7daa25b56c684cf09a61/Roman%20Repub</u> <u>lic%20Notes</u>
- B. I will read the Ancient World textbook pages 194-195 and fill in my note packet page 4-5.

Complete <u>ALL</u> of the items from the list below:

C. Read the article "Government Under the Roman Republic". Go to Mr. Donn's website http://rome.mrdonn.org/senate.html

- D. Read the article "How Was Rome Governed?"
- E. Complete the Roman Republic Graphic Organizer

Pick $\underline{1}$ Choice from the list below:

F. I will listen to Module B online notes and complete the note packet pages 5-7 <u>http://www.schooltube.com/video/c9d33897a48f49719025/Rome%20video</u> <u>%203%20notes</u>

G. I will read the Ancient World textbook pages 196-199 and fill in my note packet pages 5-7

Pick <u>1</u> Choice from the list below:

H. Read play "Julius Caesar"

I. Go to the "W" drive. Click on Social Studies, Ancient Rome Modules, then "The Life and Times of Julius Caesar".

After watching the video or reading the play, answer the following questions on a separate piece of paper:

1. What did Caesar believe were the secrets to gaining power in Rome?

2. How would Rome be different if Julius Caesar not been assassinated?

Complete <u>ALL</u> of the items from the list below:

J. Go to the "W" drive. Click on Social Studies, Ancient Rome Modules, then "Augustus the Sacred One"

After watching the video clip, answer the following question on the same paper as the Julius Caesar questions:

3. What did Augustus do to win over the hearts of the Romans and have absolute power?

How will I show that I have Mastered the I Can Statement? Pick 1 Choice:

1. Complete the Equizzer - Rome Module B within 2 attempts.

2. Complete the Roman Republic Cube <u>AND</u> turn in the 3 questions from the video clips (options I & J).

Mastery is Achieved at 90% or higher!

Score: ____/100%

Mastery Achieved? Yes _____ No____

If Yes, Congrats! You are ready to move on to Module B If No, please complete relearning plan below:

Steps I will take to Re-Learn the I Can Statements:

I think that the reason why I didn't achieve Mastery is because: _____

I will complete activity _____ in order to learn the I can Statements.

To show Mastery, I will also complete Activity #_____. I think that I will be able to show Mastery this time around because: