

LaMuth Middle School - Summer 2018
7th Grade Reading Activities



The summer reading program is intended to introduce students to a literary selection that will both supplement and enhance the language arts program taught during the school year. All incoming 7th graders will need to complete both parts.

Part One: All students are required to read the following book by the first day of school:

The Outsiders by SE Hinton

Although there is no required project for this book, students are strongly encouraged to keep a journal of their reactions and thoughts as they read. See the attached guide for what to include in your response journal. **Students completing a response journal will be able to use it on graded class activities.** **Students must read the book - simply watching the movie will not provide enough depth for the required classwork/quizzes.**

Part Two: Students will **also** be required to read an additional book that they should choose based on individual reading level and interest. Choice books need to be books students have not already read. Students will complete the "book sell" form and should be prepared to present to class. These forms will be compiled in a binder of recommended books to which all students can refer throughout the school year. **Students must read the book or will not earn credit for this assignment - simply watching a movie based on a book will not provide enough depth for the assignment.**

Additional forms can be downloaded and printed from the LaMuth website.

Overview of Initial Points Possible

Book Sell - Choice book on appropriate level (due first day of school)

- Details Given/Evidence that student read book.....7 points
- Interesting/enthusiastic presentation3 points

***The Outsiders* Quiz - first week of school**

- Reading check and essay application..... 20 points

***The Outsiders* will also be used throughout the year for writing and reading mini-lessons as well as strategy practice and development. Therefore, students will have other graded assignments relating in part to the book.**

READING RESPONSE SENTENCE STARTERS

Good readers respond to their reading in a variety of ways!

Good readers **ASK QUESTIONS** as they read.

- Why...
- I wonder...
- What if...
- I'm confused about...

Good readers **MAKE CONNECTIONS** as they read.

- This reminds me of...
- This is like...
- This is similar to...
- I understand this part of the story because...
- This character is like me because...
- I remember a time...

Good readers **VISUALIZE** as they read.

- I can picture...
- I can see...
- I can hear...
- I can smell...
- I can taste...

Good readers **PREDICT** as they read.

- I predict...
- Based on the clues, I think...
- I can use my background knowledge to predict...

Good readers **REVISE PREDICTIONS** as they read.

- Now I think...
- I changed my prediction because...

Good readers **SUMMARIZE** as they read.

- In the beginning...in the middle...in the end
- First, then, next, after that, in the end
- In this chapter, then, at the end of the chapter

Good readers **INFER** as they read.

- I infer...
- I think the author is telling me...

NAME _____

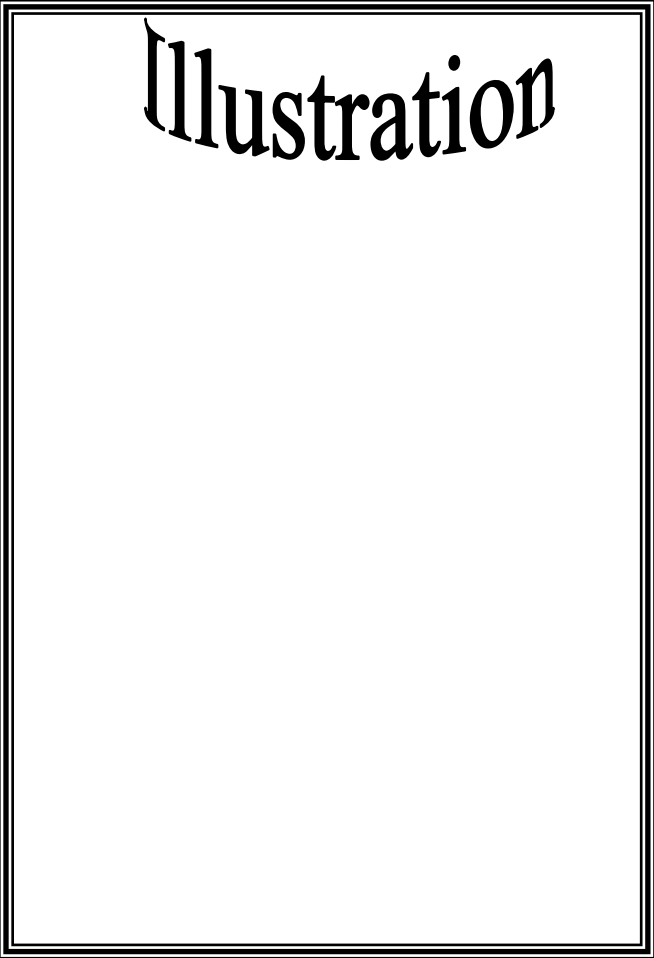
My Summer Reading Book Sell

Title of Book _____

Author _____

Genre _____

The BEST Part
Do **not** give the ending away!



What the critics say

Come up with a one line hook for your book!

(A HOOK is a slogan or motto that catches the reader’s attention.)
