Monthly News from Kinder Camp

Curriculum Corner

**Theme:** Winter

**Math (Eurkea):** Measurement Unit

**Reading (Daily 5):** Strategies for Decoding: Lips the Fish, Eagle Eye, Stretchy Snake and Chunky Monkey

**Phonics (Fundations):**  Unit 3 Making Words, diagraphs

**Formation and Sound**: All Letters

**Sight Words:** 1st & 2nd & 3rd Quarter

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**Monthly Review**

We have been working on so much! We are continuing to work on reading in our groups. I am so proud of how much their reading has improved!! Please continue to read at home for at least 15 minutes a night! Our 100’s day Celebration is right around the corner, please remember to have their poster in by this Friday the 5th, please no later than Monday the 8th.

Please remember if you are scheduled for a conference with me and have not turned in your form please do so as soon as possible! I am looking forward to meeting with you! I am not meeting with everyone, only the ones I have requested. Thanks!

**Things to Practice**

* Writing letters correctly
* Writing Numbers 0-20
* Skip counting by 10s
* Counting by 10s to 100
* Counting from 1-100
* Rhyming: Recognizing and Producing
* Counting Syllables
* Math-Sorting by 3 different features

**Box Tops for Education**

CCHECO collects BoxTops for education. Each BoxTop is worth 10 cents!!! Each student received a special collection bag. Please send in your BoxTops weekly.

**Upcoming Events**

Feb 1st – CCHECO Candy Gram sale starts

Feb 11th- 100’s Day Celebration

Feb 12th AM-10:45 Valentines Party

PM- 2:30 Valentines Party

Feb 19th – President’s Day- No School

Feb 21st – CCHECO Chick-fil-A sprit Day

Feb 23rd – Parent Teacher Conferences

Feb 28th- CCHECO Skating Party 6pm

Feb 29th- “Whale of a Tale” reading program starts.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| AM | Computer | Scholastic News | Library | Art | Computer |
| PM | Computer | Scholastic News | Library | Computer | Art |

**Sight Words**

So far we have reviewed the following words in our class: 1st and 2nd Quarter words, **should be mastered by now,** if not please continue to work on the word! We have started the 3rd quarter:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| went | no |  |  |  |  |  |  |
| they | your |  |  |  |  |  |  |
| that | go |  |  |  |  |  |  |
| this | when |  |  |  |  |  |  |

Each week we will add two-three new words to this list. The Riverside District Kindergarten Sight Word Assessment includes 48 words.

Most of them overlap with Fry’s First 100 words, but there will be a few extras. On average, the text that we read is composed of approximately 60% sight words I want to ensure my students are exposed to as many sight words as possible.

**Fundations (Phonics)**

Unit 3: In unit 3, your child will continue to practice and learn:

* To distinguish long and short vowels
* To use phonemic awareness skills to identify the beginning and ending sounds in words.
* To blend three sounds into words
* Segmenting and spelling 3-sound short vowel words.

We have been working on diagraphs: when you are reading if you come across our diagraphs please point them out to your child. Have them tell you the sound they make and have them find more in their book.

* sh
* wh
* ck
* th

**Daily Five**

We are learning accuracy strategies to help us when we get stuck while we are reading. Listed below are the strategies we have learned.

Lips the Fish - \*Pucker Up\* and make the beginning sound of the word.

Eagle Eye – Look closely at the picture to see if it can help you

Stretchy Snake – Take the word and break it into the sounds and then put it back together to make a word. We will learn additional strategies throughout the school year.

**Chunky Monkey-** Look for a smaller chunk you know inside the word.

Three Ways to Read a Book:

-Read the Words

-Read the Picture

-Retell the Story

**RAZ-Kids**

RAZ-Kids is an online reading program that provides students with access to hundreds of leveled books. Students may read books, or have the books read to them by the program. In the higher levels, students can record themselves reading.

As students’ progress, the program will promote them to higher level books. Each week, students will have the opportunity to use the website in the computer lab. Students may use this at home on a computer or tablet. Students that utilize this program at home WILL progress more quickly through this program.

The website is: <http://www.raz-kids.com>

AM Class Logon is: msluga

PM Class Logon is: msluga

**Eureka Math**: We are continuing to compare length, weight, and numbers to 10. We will be working hard on this new unit and learning a number of new math vocabulary words. We are having so much fun with this math unit! I love seeing all the kids involved with measuring! Please keep up the good work!