Monthly News from Kinder Camp

Curriculum Corner

**Theme:** Winter

**Math (Eurkea):** Measurement Unit

**Reading (Daily 5):** Strategies for Decoding: Lips the Fish, Eagle Eye, Stretchy Snake and Chunky Monkey

**Phonics (Fundations):**  Unit 3 Making Words, diagraphs

**Formation and Sound**: All Letters

**Sight Words:** 1st & 2nd & 3rd Quarter

January 2016

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**Monthly Review**

I hope everyone had a Great Holiday with family and friends! I can’t believe it is 2016, where does the time go! Everyone is still working very hard and learning so much. I’m so excited to see how much growth everyone is making. I have finished inputting grades, and they should be posted on Infinite Campus., so please check them out and let me know if you have any questions or concerns. We also took our “Winter Map Assessment” and will be send home the results soon. If you have any other questions or concerns please let me know.

Also just a reminder you can check out what we have been doing, and see pictures of exciting happenings in the classroom. Along with many new things on my webpage: go to the district website, click on Hadden, then teacher websites. Find Melanie Sluga and click on the page.

**Things to Practice**

* Writing letters correctly
* Writing Numbers 0-20
* Skip counting by 10s
* Counting by 10s to 100
* Counting from 1-100
* Rhyming: Recognizing and Producing
* Counting Syllables
* Math-Sorting by 3 different features

**Box Tops for Education**

CCHECO collects BoxTops for education. Each BoxTop is worth 10 cents!!! Each student received a special collection bag. Please send in your BoxTops weekly.

**Upcoming Events**

Jan 18th- No School “Martin Luther King”

Jan 19th- K-3 Assembly for bike safety

Jan 29th- No School: Teacher In-service

Feb 1st – CCHECO Candy Gram sale starts

Feb 21st – CCHECO Chick-fil-A sprit Day

Feb 28th- CCHECO Skating Party 6pm

Feb 29th- “Whale of a Tale” reading program starts.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| AM | Computer | Scholastic News | Library | Art | Computer |
| PM | Computer | Scholastic News | Library | Computer | Art |

**Sight Words**

So far we have reviewed the following words in our class: 1st and 2nd Quarter words, should be mastered by now, we are starting the 3rd quarter words on Jan 11th.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| I | like | to | for | and | are | you | see |
| the | do | my | is | there | down | all | what |
| look | me | he | she | we | little | a | can |
| play | love |  |  |  |  |  |  |

Each week we will add two-three new words to this list. The Riverside District Kindergarten Sight Word Assessment includes 48 words.

Most of them overlap with Fry’s First 100 words, but there will be a few extras. On average, the text that we read is composed of approximately 60% sight words I want to ensure my students are exposed to as many sight words as possible.

**Fundations (Phonics)**

Unit 3: In unit 3, your child will continue to practice and learn:

* To distinguish long and short vowels
* To use phonemic awareness skills to identify the beginning and ending sounds in words.
* To blend three sounds into words
* Segmenting and spelling 3-sound short vowel words.

In this unit, words will begin with the letters f, l, m, n, r, s and end with letters d, g, p, t. The middle sound will be a short vowel sound.

Your child will also learn to read sentences in meaningful “chunks” or phrases. With practice, this skill will greatly enhance comprehension.

\*Be sure to still review Upper and Lower Case letters and sounds of each letter if your child has not mastered them yet.

**Daily Five**

We are learning accuracy strategies to help us when we get stuck while we are reading. Listed below are the strategies we have learned.

Lips the Fish - \*Pucker Up\* and make the beginning sound of the word.

Eagle Eye – Look closely at the picture to see if it can help you

Stretchy Snake – Take the word and break it into the sounds and then put it back together to make a word. We will learn additional strategies throughout the school year.

**Chunky Monkey-** Look for a smaller chunk you know inside the word.

Three Ways to Read a Book:

-Read the Words

-Read the Picture

-Retell the Story

**RAZ-Kids**

RAZ-Kids is an online reading program that provides students with access to hundreds of leveled books. Students may read books, or have the books read to them by the program. In the higher levels, students can record themselves reading.

As students’ progress, the program will promote them to higher level books. Each week, students will have the opportunity to use the website in the computer lab. Students may use this at home on a computer or tablet. Students that utilize this program at home WILL progress more quickly through this program.

The website is: <http://www.raz-kids.com>

AM Class Logon is: msluga

PM Class Logon is: msluga

**Eureka Math**: We are starting a new unit (module) in Math this week. We are starting to compare length, weight, capacity and numbers to 10. We will be working hard on this new unit and learning a number of new math vocabulary words.