

Riverside REALITY

Facts and Figures **Accurate and Informative**

www.riversidelocalschools.com

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Chromebooks Come To The District

For the 2014-2015 school year, sixth grade students at LaMuth Middle School and eighth grade students at the Riverside Campus are piloting a one-to-one Google Chromebook initiative.

Every sixth and eighth grade student received a Google Chromebook personal computer for their use in class and at home. Students received their devices and protective cases after being educated about digital citizenship and having a positive online presence. All eighth grade math and English teachers received carts with 30 Chromebooks for daily use in their classrooms.

Learning results from the continuous dynamic interaction among students, educators, parents and the extended community. Technology immersion does not diminish the vital role of the teacher. To the contrary, it transforms

the teacher from the sole purveyor of knowledge to a facilitator of learning. Effective teaching and learning with Chromebooks integrates technology into the curriculum any time, any place.

The focus of the one-to-one Chromebook initiative is to provide tools and resources to the 21st Century Learner. Excellence in education requires that technology be seamlessly integrated throughout the educational program.

Increasing access to technology is essential for that future, and one of the learning tools of these 21st century students is a Chromebook. The individual use of Chromebooks is a way to empower students to maximize their full potential and to prepare them for college and the workplace.

According to educational research, students who use a computing device in



a one-to-one education environment are more organized and engaged learners, attend school more regularly, advance their knowledge and understanding of technology, and become constructors and designers of information and ideas. The Chromebook is a next generation device that makes learning more engaging and accessible.



Welcome!

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Familiar Face In New Position

In this issue of **Riverside Reality** we profile someone who isn't necessarily new to the District, but new to her current position.

Principal Julie Weber

Even though Julie Weber has been a familiar face for many years in the District, she is taking on a new role this school year. Mrs. Weber is now a part of the Riverside Local Schools administrative team after recently being appointed as the new principal at Melridge Elementary.

After receiving her bachelor's degree from Bowling Green State University, Mrs. Weber began her teaching career with the Buckeye Local School District in Ashtabula. She then joined the Riverside staff for the 1999–2000 school year

as the fourth grade academically talented teacher, a position in which she remained for the next 10 years. For the past four years, Mrs. Weber has been a fourth grade teacher at Melridge.

Along with her 18 years of elementary teaching experience, Mrs. Weber is very involved in the running community in Lake County heading up the Northeast Running Club's High School Scholarship Committee and Melridge's Just Run program.

As Mrs. Weber states on the Melridge home page on the District website, "Even though I am leaving my role as a classroom teacher, I am looking forward to working with the staff and students to make Melridge a wonderful place to learn."



Mrs. Julie Weber
Melridge Elementary Principal

Quality Profile Debuts

On Monday, September 15, more than 50 school districts throughout Ohio are releasing a comprehensive, community-oriented companion to the State's School District Report Card. Called a "Quality Profile," the report includes additional accountability measures that better define a high quality education and are not included in the state's report.

The Quality Profile examines the elements of a high quality public education, as defined by residents of the community, including results on standardized testing measures. Its content is divided into six

categories: academics, arts, student leadership and activities, fiscal stewardship, parent and community involvement, and student services.

Over the last several years, participating districts have been surveying residents to determine factors they value in their child's education that are not measured on the state report card. The result is an expanded report that describes, in detail, the programs and values of their school system.

Academics

Arts

Student Leadership and Activities

Fiscal Stewardship

Parent and Community Involvement

Student Services

Now, in its second year of development and being released statewide for the first time, the Quality Profile is supported by the Alliance for High Quality Education, an education consortium that works to improve educational opportunities for students and to speak for member districts on matters of educational policy and funding.